Year 11 Trial 2 Subject revision guide

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Business studies

Trial Exam Topic List

Paper 1	**Investigating small business** **Topics** Enterprise and Entrepreneurship, Spotting a business opportunity, Putting a business idea into practise, Making the business effective, Understanding external influences on business.
Paper 2	**Building a business** **Topics** Growing the business, Making marketing decisions, Making operational decisions, Making financial decisions, Making human resource decisions.
How it's assessed	▪ **T**wo written exams: Both are 1 hour 45 minutes. ▪ 90 marks per paper ▪ Each exam = 50% of the GCSE.

Trial Exam revision techniques & materials

Exam Techniques For students: Examiners are looking for you to write logical chains of reasoning. This means 3-mark techniques such as BLT (because, leads to, therefore) or PTA (point, this means that, as a result).

Remember a 6 marker must have 2 BLTs or PTAs to ensure you get all the marks available. You have to learn to write a strong 9- and 12-mark answer. The most important area is to support your arguments with strong references and examples found in the Case Study. You have to have a strong logical chain of reasoning.

Timing For students: If you don't watch the clock you will run out of time. You have learnt to write a 'mark a minute'. A 3-mark answer should take 3 minutes and not 5. A 6-mark answer should take 6 minutes and not 10.

If you are unsure of any questions then move onto one you can complete and come back to those you are not sure of till the end. Make sure you attempt all questions to the best of your ability.

https://businessed.co.uk/index.php/home/theory/gcse/edexcel-gcse-9-1-theory-notes-public

https://www.bbc.co.uk/bitesize/examspecs/z98snbk

https://senecalearning.com/en-GB/seneca-certified-resources/business-gcse-edexcel/

Bizconsesh – short videos from an online tutor https://www.youtube.com/@Bizconsesh

Revision books for GCSE Business Edexcel (9 – 1) available from good book shops and online

Computer Science

Trial Exam Topic List

Paper 1:	Paper 2:
Data Representation Binary Addition and shifts Protocols and Layers LANS and WANS ASCII Metadata Images Compression Network Threats Storage and Memory Networks Propriety and Open Source Ethical/Legal Embedded systems	Testing Algorithms Flow Charts Programming Theory IDEs Casting Logic circuits Truth Tables Computational Thinking Pseudocode SQL Functions and Procedures

Trial Exam revision techniques & materials

Exam Component & Focus	Flashcard Front Style (Prompt)	Flashcard Back Style (Answer)	Core OCR J277 Examples
Paper 1: Computer Systems Focus: Precise definitions, lists, components, and advantages/disadvantages.	**One-liner Question / Term** Keep it precise to trigger quick-fire recall.	**Keywords Bolded** Include precise definitions mapping directly to the mark scheme.	• Purpose of the **MAR** and **MDR** • Steps in the **Fetch-Decode-Execute** cycle • Differences between **RAM** and **ROM** • 3 layers of the **TCP/IP stack**
Paper 2: Computational Thinking, Algorithms and Programming **Focus: Code readability, logic gate outputs, and algorithm steps.**	**Visual or Code Snippet** **Use pseudocode chunks or Boolean statements.**	**Dry-Run Output / Logic** **Provide step-by-step tracing or final evaluation.**	• Trace a 4-line while loop • Truth table for an AND / OR / NOT gate • DIV vs MOD calculation

Extended writing questions and the 3 Assessment Objectives (Aos)

Your essay must demonstrate a mix of all three objectives:

Assessment Objective	What It Means	How to Show It	OCR Exam Examples
AO1: Knowledge *(Worth ~2 Marks)*	Recall accurate technical facts, definitions, legislation, and computer science concepts.	State the definitions, precise legislation names, or fundamental technical pros and cons.	• **Data Protection Act 2018** • Proprietary vs Open-source software • E-waste, offsite servers, data centres
AO2: Application *(Worth ~3 Marks)*	Link your computer science knowledge directly to the context or scenario given in the question.	Avoid generic answers. Use the names of the people, businesses, or target audiences in the prompt.	• **If the scenario is a school:** Mention *students, teachers, grades, and homework*. • **If it's an online shop:** Mention *customers, orders, inventory, and credit cards*.
AO3: Analysis & Evaluation *(Worth ~3 Marks)*	Provide balanced reasoning, weight up impacts/consequences, and create a logical conclusion.	Explain **why** something matters. Use "cause and effect" logic and write a final balanced judgement.	• "This means that..." • "Consequently, this leads to..." • "Therefore, the best option for the business is..."

Additional Resources:

Class materials folder in Teams

- YouTube – Craig n Dave OCR GCSE videos
  https://www.youtube.com/watch?v=7Up7DIPkTzo&list=PLCiOXwirraUAEhj4TUjMxYm4593B2dUPF
- Issac Computing OCR GCSE Computer Science
  https://isaaccomputerscience.org/login
- Seneca Learning OCR GCSE Computer Science
  https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2/section/c2cfebc9-56c6-40b1-bb31-8082acafa6c2/section-overview?mode=default

Level 2 IT

Trial Exam Topic List

Unit 3 Paper:
IT Usage: Websites, data Network Threats Accessibility Personal Data IP Working Collaboratively Data Back Up Digital Communication Cookies Social Engineering Flowcharts Encryption Storage

Trial Exam revision techniques & materials

Flashcard Strategy by Learning Aim

Structure your flashcards around the core content blocks of the Component 3 specification:

Learning Aim & Exam Focus	Flashcard Front Style (Prompt)	Flashcard Back Style (Answer)	Core BTEC Tech Award Examples
Learning Aim A: Modern Technologies Focus: Features, operational parameters, and selection of cloud/communication platforms.	**Feature / Technology Name** Prompt yourself to recall how the system works or is configured.	**Core Characteristics** State the technical mechanisms (e.g., how data syncs or scales).	• Explain **synchronisation** in cloud storage. • What is an **ad-hoc network**? • State 2 features of a **shared timeline (Gantt chart)**.
Learning Aim B: Cyber Security Focus: Identifying threats, vulnerabilities, and exact prevention methods.	**Threat or Mitigating Control** Ask for the definition or the exact step-by-step function.	**Detailed Technical Rules** Provide clear instructions mapping to the system hardening requirements.	• 3 steps to perform **device hardening**. • Define a **man-in-the-middle (MITM)** attack. • How does **Two-Factor Authentication (2FA)** secure an account?
Learning Aim C: Wider Implications Focus: Digital legislation, ethical issues, and accessibility features.	**Law, Act, or Barrier** Prompt with the legal standard or an inclusion problem.	**Key Rules & Impact Parameters** Outline the core restriction, individual right, or operating system feature.	• List 3 data principles under the **GDPR / Data Protection Act 2018**. • Define **Net Neutrality**. • Name 2 **OS accessibility features** for visually impaired workers.

The 4 BTEC Assessment Objectives (AOs) Breakdown

To maximize your score on a 6-mark question, your response must fulfill the following criteria:

Assessment Objective	BTEC Meaning	How to Show It in Your Answer	Tech Award Examples
AO1: Recall	State accurate, technical digital facts or features.	Name the exact IT concept or system parameter.	• **2FA**, Biometrics, Virtual Teams • Cloud features (**Scalability, Sync**) • **Ad-hoc networks**, Phishing
AO2: Explain	Give technical reasons **how** or **why** a feature functions.	Use connective phrases like *"which means that..."* or *"this works by..."*.	• *"2FA works by requiring a temporary text code alongside a password..."*
AO3: Apply	Ground the answer tightly within the provided **business case study / scenario**.	Use the specific business name, product type, and employee structure mentioned in the prompt.	• **If the scenario is a global office:** Discuss *time zones, remote collaboration, and latency*.
AO4: Impact	Link ideas together to explain the **wider positive/negative consequences** on the business.	Detail the downstream effects on **productivity, security, cost, or reputation**.	• *"Consequently, the business prevents data theft, avoiding heavy legal fines and saving operational downtime."*

Additional Resources:

- Class materials folder in Teams
- YouTube – Mr Brown CS DIT videos https://www.youtube.com/watch?v=0jHh80IfmdU&list=PL04uZ7242_M5C7q2Xry39ZSe3hOb3etQQ

Drama

Trial Exam Topic List

- **Section A – Theatre knowledge (4 marks):** Theatre jobs and responsibilities (e.g. director, stage manager); stage positions (upstage/downstage, left/right), staging types (thrust, traverse, end-on, in-the-round) and key drama terms.
- **Section B – Blood Brothers (44 marks):** Revise Mrs Johnstone, Mrs Lyons, Mickey, Eddie, Linda and the Narrator; key scenes, class differences, fate, superstition and social context. For the given extract, explain and justify precise acting choices (voice, movement, space and interaction) and design choices where required, including their effect on the audience.
- **Section C – War Horse: live theatre (32 marks):** Answer an ACTING question only. Focus on the human actors playing characters such as Albert, Ted, Rose and Friedrich: vocal skills (tone, pitch, pace, volume and pause); physical skills (gesture, posture, facial expression, movement and eye contact); relationships, emotional changes and audience impact. Keep your Section C answer entirely on acting.

Trial Exam revision techniques & materials

- **Section A flashcards:** Learn theatre job descriptions, stage diagrams and terminology. Test yourself by drawing and labelling staging layouts from memory.
- **Blood Brothers scene/character notes:** Annotate key script extracts: who wants what, how relationships change and how you would communicate this to an audience. Practise precise 4-, 8-, 12- and 20-mark responses, supporting each performance choice with a reason.
- **War Horse acting evidence:** Prepare at least three moments involving human characters from the production you studied (e.g. conflict between Albert and Ted, Albert's determination to find Joey or the reunion). For each, record the character, exact moment, observable vocal/physical skill and its emotional impact.
- **Section C writing technique:** DESCRIBE what the actor did → ANALYSE what this revealed about character/relationship and its audience effect → EVALUATE how effective it was, with a justified personal judgement. Avoid simply retelling the plot.
- **Timed exam practice:** Use your exercise book, Blood Brothers script and War Horse lesson notes. Practise Component 1 past-paper questions, check the mark scheme and improve a response using teacher feedback.

Useful online revision links:

- AQA GCSE Drama past papers and mark schemes – Component 1 practice
- AQA drama command words – describe, analyse, evaluate
- AQA subject-specific vocabulary – theatre terminology
- BBC Bitesize – vocal skills (AQA) – pitch, tone, pace, pause
- BBC Bitesize – physical skills (AQA) – gesture, gait, facial expression
- Stark Drama – Blood Brothers revision – characters, themes and staging
- National Theatre – War Horse education pack – character/story background only

Design & Technology

Trial Exam Topic List

1. Materials and their properties • Hardwoods and softwoods • Manufactured boards • Polymers • Smart materials • Textiles • Material selection	**2. Systems and electronic products** • Input, Process, Output (IPO) • Sensors • Security systems • Electronic systems
3. Mechanical devices • Forces (tension, compression, torsion, shear) • Types of motion • Gears • Levers	**4. Manufacturing and production** • CAM • Quality control • Tolerances • Production methods • Just-in-Time manufacturing
5. Sustainability and environmental issues • Renewable and non-renewable resources • Recycling • Pollution • Planned obsolescence • Sustainable design	**6. Enterprise and marketing** • Crowdfunding • Product life cycle • Market pull • Technology push
7. Health and safety • PPE • Workshop safety • Machine safety • Safe working practices	**8. Design and manufacturing maths** • Percentages • Costings • Quantities of materials • Areas and measurements • Gear ratios
9. Tools, equipment and processes • Identifying tools • Tool uses • Manufacturing processes	

Trial Exam revision techniques & materials

Look-Cover-Write-Check + Retrieval Practice

1. Study a topic for 10 minutes.
2. Cover the notes.
3. Write down everything you can remember.
4. Check and fill gaps.
5. Repeat a week later.

English Language

Trial Exam Topic List

- AQA English Language Paper

Trial Exam Revision Techniques & Materials

Revise the skills needed for each question and practise with unfamiliar fiction extracts.

Q1 – Reading (multiple choice, 4 marks)
☐ Read the question carefully and underline key words.
☐ Read the specified lines closely and compare the answer options.

Q2 – Language (8 marks)
☐ Identify relevant words and language methods, such as metaphor and personification.
☐ Use short quotations and explain how language shapes meaning and effects.

Q3 – Structure (8 marks)
☐ Track how the text shifts in focus, time, place or viewpoint.
☐ Explain the effect of openings, endings, contrasts and changes in pace.

Q4 – Evaluation (20 marks)
☐ Develop a clear response to the statement and support it with evidence.
☐ Evaluate how the writer uses language and structure to create effects.

Q5 – Creative writing (40 marks)
☐ Practise planning a focused narrative opening or descriptive response.
☐ Use varied sentences, effective vocabulary, paragraphs and figurative language.
☐ Check spelling, punctuation and grammar carefully.

Revision technique – Timed practice and self-check
☐ Complete one question using an unfamiliar extract under timed conditions.
☐ Check your response against the assessment criteria and improve one paragraph.

Useful revision websites
AQA – GCSE English Language (8700)
BBC Bitesize – English Language
Use these sites to revise broadly, then test what you remember without looking.

English Literature

Trial Exam Topic List

- AQA English Literature Paper 1 – Macbeth and A Christmas Carol

Trial Exam Revision Techniques & Materials

Section A – Macbeth

Revise the whole play. The exam uses an extract, but you must also write about the play as a whole.

Plot and structure

☐ Know the key events in Staves 1–5 and the visits of the spirits.

☐ Understand how Scrooge changes and why the ending matters.

Key themes

☐ Redemption and transformation; generosity and kindness.

☐ Poverty and social responsibility; wealth and inequality.

☐ Family, isolation, Christmas spirit and the consequences of choices.

Characters and relationships

☐ Ebenezer Scrooge, Jacob Marley and the three Christmas Spirits.

☐ Bob Cratchit, Tiny Tim, Fred and the Cratchit family.

☐ Understand how characters influence Scrooge and represent Dickens's ideas.

Context and writer's methods

☐ Victorian poverty, workhouses, the Poor Law and Dickens's social concerns.

☐ Explore symbolism, imagery, contrasts, setting and narrative voice.

☐ Learn short quotations from across the five staves and explain their effects.

Revision technique – Look, Cover, Write, Check

☐ Read a short quotation, cover it, write it from memory and check it.

☐ Then link it to a theme or character and explain one writer's method.

Useful revision websites

BBC Bitesize – A Christmas Carol
SparkNotes – A Christmas Carol
Use these sites to revise broadly, then test what you remember without looking.

Section B – A Christmas Carol

Read the whole novella. Revise the skills needed for each question and practice with ACC extracts.

Q1 – Reading (multiple choice, 4 marks)

☐ Read the question carefully and underline key words.

☐ Read the specified lines closely and compare the answer options.

Q2 – Language (8 marks)

☐ Identify relevant words and language methods, such as metaphor and personification.

☐ Use short quotations and explain how language shapes meaning and effects.

Q3 – Structure (8 marks)

☐ Track how the text shifts in focus, time, place or viewpoint.

☐ Explain the effect of openings, endings, contrasts and changes in pace.

Q4 – Evaluation (20 marks)

☐ Develop a clear response to the statement and support it with evidence.

☐ Evaluate how the writer uses language and structure to create effects.

Q5 – Creative writing (40 marks)

☐ Practise planning a focused narrative opening or descriptive response.

☐ Use varied sentences, effective vocabulary, paragraphs and figurative language.

☐ Check spelling, punctuation and grammar carefully.

Revision technique – Timed practice and self-check

☐ Complete one question using an unfamiliar extract under timed conditions.

☐ Check your response against the assessment criteria and improve one paragraph.

Useful revision websites

AQA – GCSE English Language (8700)
BBC Bitesize – English Language
Use these sites to revise broadly, then test what you remember without looking.

Geography

Trial Exam Topic List

Paper 1:

Hazardous Earth

The world's climate system

Extreme weather events

Tectonic activity

Development dynamics

The scale of global inequality

How is India managing to develop?

Paper 2:

The UK's evolving physical landscape

Overview of the UK's physical landscape

Coastal change and conflict

River processes and pressures

The UK's evolving human landscape

Overview of the UK's human landscape

How is London changing?

Geographical Investigations

Investigating how and why drainage basin and channel characteristics influence flood risk for people and property along the River Wye

Investigate how and why quality of life varies within the London Borough of Newham

Trial Exam revision techniques & materials

Build a case study booklet

Make one A4 sheet per case study with place name, dates, key figures, and short bullet points on causes, effects, and responses. Revise from those sheets, not your full exercise book.

History

Trial Exam Topic List

Paper 2:

Weimar and Nazi Germany, 1918-39

- The Weimar Republic, 1918-29

- Hitler's rise to power, 1919-33

- Nazi control and dictatorship, 1933-39

- Life in Nazi Germany, 1933-39

Paper 3:

Superpower relations and the Cold War. 1941-91

- The Grand Alliance, 1943-45

- The beginnings/rise of the Cold War, 1945-56

- The height of the Cold War, 1956-62

Trial Exam revision techniques & materials

Please use your **Teams Channel** to find the following:

- Rag Lists
- 'How to answer' exam paper guides
- Revision booklets
- All lessons
- Past papers

Please use the above resources to complete the following:

- **Timelines.** For example: Weimar Germany, Nazi Germany, your Cold War course
- **Mindmaps** of key themes/topics. For example: 'Women in Nazi Germany', 'The Berlin Wall'
- **Flashcards.** For example: 'How much did Germany owe in reparations? 6.6 billion dollars.
- **Exam questions**

Useful revision websites

BBC bitesize- GCSE History - Edexcel - BBC Bitesize

Hospitality & Catering

Trial Exam Topic List

1. Types of Hospitality Provision
2. Environmental Sustainability
3. Health and Safety Documentation – HACCP
4. Meeting Customer Needs
5. Risk Assessments and Control Measures
6. Food Safety and Personal Hygiene
7. Job Roles in the Hospitality and Catering Industry
8. Employment Contracts – Seasonal Contracts
9. Environmental Health Officers (EHOs)
10. Food Storage and Pest Control
11. Food Allergies and Intolerances
12. Symptoms of Allergic Reactions
13. Menu Planning and Allergen Awareness
14. Vegetarian and Vegan Diets
15. Customer Satisfaction and Restaurant Success

Trial Exam revision techniques & materials

Daily Session Structure (40 Minutes)

- **10 Minutes: Retrieval Practice -** Without notes, write down everything you remember about the topic.
- **10 Minutes: Knowledge Review -** Use flashcards, mind maps, diagrams or revision notes.
- **10 Minutes: Application Task -** Complete a hospitality scenario linked to the topic.
- **10 Minutes: Exam Question -** Answer one exam-style question using PEE (Point, Evidence & Explain)

Four-Week Revision Rotation

Week 1: Health & Safety • HACCP • Risk Assessments • Food Safety & Hygiene • Food Storage & Pest Control	**Week 2: Customers & Service** • Meeting Customer Needs • Customer Satisfaction • Types of Hospitality Provision • Job Roles
Week 3: Food Requirements • Allergies • Intolerances • Symptoms • Menu Planning • Vegetarian & Vegan Diets	**Week 4: Business & Sustainability** • Environmental Sustainability • EHOs • Seasonal Contracts Full exam practice

Maths - Foundation Tier (Grade 1 to 4)

Trial Exam Topic List

Number

Topic	Topic code
Ordering positive integers	U600
Ordering decimals	U435
Ordering negative numbers	U947
Adding and subtracting positive integers	U417
Multiplying and dividing positive integers	U127, U453
Adding and subtracting negative numbers	U742
Multiplying and dividing negative numbers	U548
Adding and subtracting decimals	U478
Multiplying and dividing with place value	U735
Multiplying and dividing with decimals	U293, U868
Order of operations	U976
Prime numbers, prime factorisation	U236, U739
Factors, multiples, HCF and LCM	U211, U751, U529
Powers and roots	U851
Using standard form	U330, U534
Calculating with standard form	U264, U290, U161
Equivalent fractions and simplifying fractions	U704, U646
Mixed numbers and improper fractions	U692
Ordering fractions	U746
Addition and subtraction of fractions	U736, U793
Multiplication and division of fractions	U475, U544
Converting and ordering fractions, decimals and percentages	U888, U594
Fractions of amounts	U881, U916
Percentages of amounts	U554, U349
Percentage change	U773, U671
Reverse percentages	U286, U278
Simple interest	U533
Rounding	U480, U298
Rounding to significant figures	U731, U965
Estimating answers	U225
Value for money	M681

Algebra

Topic	Topic code
Algebraic expressions	U613
Collecting like terms	U105
Substitution	U201, U585, U144
Expanding brackets	U179, U768
Factorising expressions	U365
Index laws	U235, U694, U662, U103
Changing the subject	U556
Coordinates	U789, U889
Midpoints	U933
Plotting straight line graphs	U741
Equations of straight line graphs	U315, U669
Parallel lines	U377
Distance-time graphs	U403, U914, U462, U966
Quadratic graphs	U989, U667
Linear equations	U755, U325, U870, U505, U599
Quadratic expressions and equations	U178, U228
Linear sequences	U213, U530, U498, U978
Other sequences	U958, U680

Ratio and proportion

Topic	Topic code
Simplifying ratios	U687
Sharing amounts in a ratio	U753, U577
Converting between ratios, fractions and percentages	U176
Direct proportion	U721, U640
Inverse proportion	U357, U364
Proportion graphs	U238
Units of measure: Length, Mass and Capacity	U102, U388
Units of measure: Time	U902
Units of measure: Area	U248
Currency conversion	U610
Conversion graphs	U652, U638, U862
Compound units: Speed	U151

Geometry

Topic	Topic code
Properties of 2D shapes	U121, U849
Properties of 3D shapes	U719
Nets of 3D shapes	U761
Angles: Measuring, Drawing and Estimating	U447
Angle on a line and about a point	U390
Vertically opposite angles	U730
Angles on parallel lines	U826
Angles in a triangle	U628
Combining angle facts	U655
Angles in a quadrilateral	U732, U329
Angles in polygons	U427
Bearings	U525, U107
Translations	U196
Reflections	U799
Enlargements	U519
Rotations	U696
Congruence	U790, U866
Area and perimeter of simple shapes	U993, U970, U351, U226
Area of triangles, parallelograms and trapeziums	U945, U575, U424, U265, U343
Circles	U767
Circumference	U604, U221
Circle area	U950, U373
Surface area	U929, U259, U871
Volume of cuboids	U786
Volume of prisms and cylinders	U174, U915
Similar shapes	U551, U578
Scale diagrams	U257

Probability

Topic	Topic code
Probability scale	U803
Probability of single events	U408, U510, U683
Experimental probability	U580
Expected outcomes	U166
Listing elements in a set	U748, U296
Probability from Venn diagrams	U476
Frequency trees	U280
Sample space diagrams	U104
Tree diagrams	U558, U729

Statistics

Topic	Topic code
Collecting data, frequency tables	U322, U120
Two-way tables	U981
Bar charts	U363, U557
Pictograms	U506
Pie charts	U508, U172
Stem and leaf diagrams	U200, U909
Mode	U260
Mean	U291
Median	U456
Range	U526
Choosing averages	U717
Scatter graphs	U199, U277, U128

Oak Wood School

Maths - Crossover topics that are on both Higher and Foundation (Grade 4/5)

Number

Topic	Topic code
Fractions	U224, U538, U793
Factors, multiples and primes	U739, U250
Percentage change	U671, U332, U988
Standard form	U330, U534, U264, U290
Error intervals	U657

Algebra

Topic	Topic code
Linear equations	U325, U870, U599
Linear inequalities	U759, U738, U145, U337
Index laws	U662
Linear simultaneous equations	U760, U757, U836, U137
Linear graphs and coordinates	U315, U669, U477, U848, U377
Quadratic graphs and equations	U989, U667, U228, U601

Ratio and proportion

Topic	Topic code
Ratio	U687, U753, U176, U577, U921, U865
Speed	U151
Density and pressure	U910, U527
Proportion	U721, U357, U610

Geometry

Topic	Topic code
Area	U226, U343, U950
Volume	U786, U174, U915
Angles	U655, U826, U329, U427
Pythagoras' theorem	U385
Trigonometry	U605, U283, U545
Transformations	U196, U799, U696, U519, U766

Probability

Topic	Topic code
Calculating probabilities	U408, U510, U683, U580
Expected outcomes	U166
Tree diagrams	U558, U729
Set notation	U748, U296

Statistics

Topic	Topic code
Averages	U717, U569
Averages with grouped data	U877
Sampling	U162
Scatter graphs	U199, U277, U128
Frequency polygons	U840

Maths - Higher Tier (Grade 4 to 9)

Number

Topic	Topic code
Calculating with roots and fractional indices	U851, U985, U772, U299
Converting recurring decimals to fractions	U689
Surds	U338, U663, U872, U499
Rationalising the denominator	U707, U281
Error intervals	U657, U301, U587

Algebra

Topic	Topic code
Expanding triple brackets	U606
Operations with algebraic fractions	U685, U457, U824
Factorising quadratic expressions: ax^2+bx+c	U858
Simplifying algebraic fractions	U294
Factorising to solve quadratics equations	U228, U960
Using the quadratic formula	U665
Completing the square to solve quadratics	U397, U589
Quadratic equations in context	U150
Quadratic simultaneous equations	U547
Index laws	U235, U694, U662
Equation of a straight line: Perpendicular lines	U898
Quadratic graphs: Turning points	U769
Quadratic simultaneous equations on graphs	U875
Exponential graphs	U229
Exponential growth and decay problems	U988
Trigonometric graphs	U450
Graph transformations	U598, U487, U455
Velocity-time graphs	U937, U562, U611
Rate of change graphs	U638, U652, U862
Estimating gradient from a curve	U800
Estimating area under a curve	U882s
Linear inequalities as graph regions	U747
Quadratic inequalities	U133
Functions	U637, U895, U448, U996
Recurrence relations	U171
Iteration and numerical methods	U434, U168

Ratio and proportion

Topic	Topic code
Algebraic direct and inverse proportion	U407, U138
Compound units: Density problem solving	U910

Geometry

Topic	Topic code
Enlargements	U134
Describe combined transformations	U766
Pythagoras' Theorem in 2D and 3D	U385, U541
Right-angled trigonometry: Problem solving	U319, U283, U545, U967
3D trigonometry	U170
The area rule	U592
Sine rule	U952
Cosine rule	U591
Trigonometry and bearings	U164
Vectors problems	U781, U560

Probability

Topic	Topic code
Product rule for counting	U369
Conditional probability	U246, U821, U806
Probability from Venn diagrams	U476, U748, U699

Statistics

Topic	Topic code
Averages	U877, U717
Cumulative frequency diagrams	U182, U642
Box plots	U879, U837, U507
Frequency polygons	U840
Histograms	U814, U983, U267
Capture-recapture	U328

Trial Exam revision techniques & materials

Online Resources free to students:	**Website links:**
Sparx Maths (subscription paid for by Maths Dept) • Video lessons • Online topic quizzes • Compulsory homework set by class teachers • Target – personalised homework to stretch themselves • Independent learning – select a topic to cover	https://sparxmaths.com/

First Class Maths: video explanations, exam questions and solutions. Which grade it is and how often they have seen each topic.	https://www.1stclassmaths.com/edexcelrevision
Hannah Kettle – half exam papers printed and given to pupils every Thursdays. Must be completed for following Thursday and marked. Video solutions provided weekly and live videos on Thursday evenings.	https://www.hannahkettlemaths.co.uk/half-past-papers
Corbettmaths Video lessons and practice questions with answers by topic	https://corbettmaths.com/contents/
Corbettmaths – 5-a-day 5-a-day exam style revision questions	https://corbettmaths.com/5-a-day/gcse/
Corbettmaths – Practice exam style papers Full exam style practice papers	https://corbettmaths.com/2019/04/01/gcse-practice-papers/
Maths Genie: Practice questions by topic, with videos and solutions, past papers	https://www.mathsgenie.co.uk/gcse.html
On Maths: Marked with feedback • Online Past and Practice questions – online marking with feedback • Papers by topic • Videos and solutions	https://www.onmaths.com/
Mr Barton Maths - Variety of resources • Past papers • GCSE Maths Takeaway – online quizzes • Question of the week • Topic support (videos, lessons, worksheets)	http://www.mrbartonmaths.com/students/gcse/
Dr Frost topic resources: • Lesson slides and practice questions • Worksheets • Topic based Exam style questions • Video lessons • Online quizzes	https://www.drfrost.org/students
MathedUp • Practices questions by topic • GCSE Maths Takeaway – online quizzes	https://www.mathedup.co.uk/
ExamSolutions - GCSE Past Papers • Maths Revision Tutorials • Practice questions • Past Papers and Video Solutions	https://www.examsolutions.net/gcse-maths/
CrashMaths Some practice papers and topic-based questions	https://crashmaths.com/gcse-practice-papers/

Music

Trial Exam Topic List

The four Areas of Study

- 1 | Musical Forms and Devices: Revise Baroque, Classical and Romantic music; binary, ternary, rondo, strophic form and theme and variations; repetition, sequence, imitation, ostinato, pedal, ornamentation, cadences and melodic development. SET WORK: J. S. Bach – Badinerie (Orchestral Suite No. 2 in B minor). Revise its structure, flute and strings, melody, rhythm, harmony, texture and Baroque features.
- 2 | Music for Ensemble: Revise chamber music, jazz, blues and musical theatre; monophonic, homophonic and polyphonic textures; unison, imitation, instrumental/vocal combinations, and how parts interact. Practice recognizing instruments by timbre.
- 3 | Film Music: Revise leitmotifs, themes, ostinatos, drones, pedal notes, chromaticism and dissonance. Explain how tempo, dynamics, harmony, melody, texture and orchestration create mood, tension and character.
- 4 | Popular Music: Revise verse–chorus structure, bridge, middle eight, riffs, hooks, syncopation, backbeat, chord progressions, studio effects and music technology. SET WORK: Toto – Africa (1982). Revise its structure, layered rhythms, instrumentation, melody, harmony, texture and production.

Know your musical elements

Element	Listen for / revise
Melody & pitch	Pitch, intervals, sequences, motifs, conjunct/disjunct moves
Rhythm & metre	Note values, syncopation, metre, rhythmic patterns
Harmony & tonality	Consonance/dissonance, Major/minor, chords, cadences
Dynamics & tempo	Volume, speed and changes
Articulation	How notes are performed, emphasised, decorated, (not) tied
Timbre / sonority & Instrumentation	Instruments, voices and sound qualities
Texture	Musical layers and the relationships between parts
Structure	Sections, repetition, contrast and development

Trial Exam Revision Techniques & Materials

Small amounts of regular practice are more effective than last-minute cramming. Aim for 15–20 minutes of focused listening and revision, several times a week.

Six ways to revise effectively

- Active listening: Listen to short extracts. Identify instruments, metre, texture, tonality and structure. Write three specific features without notes.
- Set-work knowledge: Listen to Bach's Badinerie and Toto's Africa repeatedly. Follow scores when available; link important moments to correct terminology.
- Past questions: Use Eduqas past papers and mark schemes. Practise under timed conditions and improve weak answers.
- Notation and theory: Practise treble and bass clefs, time signatures, key signatures, note values, intervals, major/minor chords and simple dictation.
- Active recall: Make flashcards for terms and techniques. Test yourself, then revisit the things you missed.
- Practical preparation: Continue focused performance practice (accuracy, timing, expression) and refine compositions (development, harmony, structure and contrast).

How to gain marks in the listening exam

- Read(&underline) command words: identify, describe, explain or compare. Answer exactly what is being asked.
- Use precise musical terms. Replace the “it sounds nice” with a specific observation about an element/device.
- For an explanation, link a technique to its effect: “A low-pitched string ostinato creates the underlying tension.”
- Name instruments and techniques wherever you can; avoid vague descriptions.
- For longer responses, make several distinct points, drawing on different musical elements.
- Use the number of marks to judge how much detail you need; check your answer if time allows.
- Try to always go over your answers and check if you actually answered what was asked!

Your quick self-check

Can I…	Check
Describe musical elements accurately when hearing an unfamiliar extract?	☐
Recognise the form, instrumentation and key features of both set works?	☐
Identify techniques used in ensemble, film and popular music?	☐
Read basic notation and recognise common chords, rhythms and cadences?	☐
Answer exam questions using specific evidence and musical vocabulary?	☐

Where to revise

Eduqas GCSE Music: www.eduqas.co.uk/qualifications/music-gcse/ | Eduqas resources: resources.eduqas.co.uk | BBC Bitesize GCSE Music | Class notes and Knowledge is Key (KiK) booklets.

PE

Trial Exam Topic List

Component 1, Topic 1- Applied Anatomy & Physiology

1.1- Skeletal and Muscular Systems

- I can identify and explain the functions and structure of the skeleton
- I can classify bones into the main groups
- I can classify joints into the main groups
- I can explain the movement possibilities at joints
- I know the major muscle groups and which physical activity benefits them
- I can explain the role of ligaments and tendons
- I can fully explain the role of muscles in movement
- I can explain how antagonistic pairs of muscles work
- I can fully explain, with examples, the characteristics of muscle fibre types

1.2- The cardiovascular and respiratory systems

- I can explain the functions and structure of the cardiovascular system
- I can describe the structure and functions of Arteries, Capillaries and Veins
- I can explain the term Vascular Shunting
- I can fully explain the functions of blood cells, platelets and plasma
- I can explain the function and structure of the respiratory system
- I can explain the composition of inhaled and exhaled air
- I can explain the terms Vital Capacity and Tidal Volume
- I can explain Gaseous Exchange in detail

1.3- Energy and Energy Sources

- I can explain aerobic respiration in detail, with relation to oxygen and glucose
- I can identify the by-products of aerobic respiration
- I can describe what will happen when there is a lack of oxygen during exercise
- I can explain anaerobic respiration
- I can identify the by-products of anaerobic respiration
- I can identify the fuel source for aerobic respiration
- I can identify the fuel source for anaerobic respiration

1.4- The short-term effects of exercise

- I can fully explain the short term effects of aerobic exercise on the musculo-skeletal system
- I can fully explain the short term effects of aerobic exercise on the cardio-respiratory system
- I can fully explain the short term effects of anaerobic exercise on the musculo-skeletal system
- I can fully explain the short term effects of anaerobic exercise on the cardio-respiratory system
- I can explain the importance of the effects on performance

Component 1, Topic 2- Movement Analysis

2.1- Lever Systems

- I can name the three different lever systems
- I can explain how the lever systems are used with practical examples
- I can name the components that make up each lever system
- I can draw and label each of the lever systems
- I can explain the recognised shapes used to depict a lever system
- I can explain the benefits of first and second class mechanical lever systems
- I can explain the disadvantages of third class lever systems

2.2- Planes and Axes of Movement

- I can name the three planes of movement used for movement analysis
- I can explain how the three planes divide the body
- I can link basic movement possibilities at each plane and axis, eg- Flexion, Extension, Abduction, Adduction & Rotation
- I can apply my knowledge through practical examples

Component 1, Topic 3- Physical Training

3.1- Health & Fitness

- I can define Health, Fitness, Exercise & Performance
- I can relate each definition to practical examples in sport
- I can relate each definition to each other
- I can apply knowledge to give suitable suggestions of sports to improve each definition
- I can analyse the possible impact of exercise on health, fitness or performance

3.2- Components of Fitness

- I can name the eleven components of fitness
- I can define and explain each component of fitness using practical examples for each
- I can use my knowledge to identify which components of fitness are most important for different sports
- I can name the fitness tests used to measure each component of fitness
- I can explain in detail how to carry out, measure and analyse results from fitness tests
- I can analyse and evaluate the importance of component of fitness to a range of physical activities and sports

3.3- Principles of Training

- I can explain the principles of training
- I can fully explain different training methods and how each can improve Health and Fitness
- I can fully explain how methods of training can be used to create different effects and improve physical performance
- I can fully explain how Methods of Training can be used to match individual needs and differences
- I am able to decide the most appropriate training method to use for different activities and sports
- I can identify and explain advantages and disadvantages of different training methods
- I can explain the different training thresholds and calculate them
- I can fully explain what is meant by resting heart rate, working heart rate and recovery rate

3.4- Long Term Effects of Exercise

- I can explain long term effects of aerobic training on the musculo-skeletal system
- I can explain long term effects of aerobic training on the cardio-respiratory system
- I can explain long term effects of anaerobic training on the musculo-skeletal system
- I can explain long term effects of anaerobic training on the cardio-respiratory system
- I can describe in detail the benefits of these adaptations and how it would improve performance
- I can relate these adaptations and impact to a sporting context

3.5- Optimise Training & Reduce Injury

- I can fully explain what is meant by a PAR-Q (Physical Activity Readiness Questionnaire)
- I can explain why a PAR-Q is used
- I can explain when a PAR-Q is used
- I can discuss typical sporting injuries and explain how they might be caused
- I can explain how to treat injuries (sprains and strains) through RICE
- I can identify how to prevent injuries through using the correct principles of training
- I can describe how rules and regulations can prevent injuries

- I can explain how appropriate protective clothing can prevent injuries
- I can explain the effects of recreational drugs on the cardiovasuclar system
- I can fully explain the effects of recreational drugs on the respiratory system
- I can explain the positive and negative effects on performance and lifestyle that performance enhancing drugs have

3.6- Effect use of Warm Up & Cool Downs

- I can explain the purpose and importance of warm ups
- I can explain the purpose and importance of cool downs
- I can describe the phases of warm ups
- I can explain the relevance of each phase of the warm up in preparation for physical activity
- I can give practical examples of different activities that can be completed within a warm up
- I can explain how cool downs can prevent blood pooling
- I can explain how cool downs can prevent fainting after exercise
- I can analyse and evaluate the possible impact of exercise on health, fitness and performance

Trial Exam revision techniques & materials

www.theeverlearner.co.uk

Level 2 Sport

Trial Exam Topic List

R180 Topic Area 1: Factors Influencing Risk and Severity of Injury

- Explain how different sports can lead to different injuries
- Explain how coaching knowledge affects injury risk
- Explain how communication and supervision reduce injuries
- Explain how weather conditions affect injury risk
- Explain how playing surfaces affect injury risk
- Explain how other participants, officials and spectators influence injury risk
- Explain how protective equipment reduces injury risk
- Explain how clothing and footwear affect injury risk
- Explain how age affects injury risk
- Explain how gender affects injury risk
- Explain how experience affects injury risk
- Explain how weight and fitness levels affect injury risk
- Explain how nutrition and hydration affect injury risk
- Explain how sleep affects injury risk
- Explain how previous injuries affect injury risk
- Explain motivation and injury risk
- Explain arousal and injury risk
- Explain anxiety/stress and injury risk
- Explain confidence and injury risk
- Explain direct aggression
- Explain channelled aggression
- Explain reasons performers become aggressive
- Explain mental rehearsal
- Explain imagery
- Explain selective attention

R180 Topic Area 2: Warm Ups and Cool Downs

- Explain the pulse raising phase of a warm up
- Explain the mobility phase of a warm up
- Explain dynamic stretching
- Explain the skill rehearsal phase
- Explain how to design an effective warm up
- Explain increased muscle temperature as a benefit of warming up
- Explain increased heart rate/flexibility as a benefit of warming up
- Explain increased pliability of ligaments and tendons
- Explain increased blood flow and oxygen supply
- Explain faster muscle contraction
- Explain psychological benefits of warming up
- Explain how warming up improves concentration & increases confidence
- Explain the negative effects of not warming up
- Explain pulse lowering in a cool down
- Explain maintenance stretching
- Explain static stretching
- Explain PNF stretching
- Explain how cool downs reduce heart rate
- Explain how cool downs prevent blood pooling
- Explain how cool downs remove lactic acid
- Explain how cool downs reduce DOMS
- Explain the negative effects of not cooling down
- Explain the difference between acute and chronic injuries
- Explain soft tissue injuries & hard tissue injuries
- Explain a strain and its causes, symptoms and treatment
- Explain a sprain and its causes, symptoms and treatment
- Explain an ACL injury
- Explain abrasions/grazes, cuts/lacerations, contusions (bruises), blisters, open/closed fractures, dislocations, concussion, tendonitis, Tennis Elbow, Golfer's Elbow, shin splints & stress fractures

- Compare causes, symptoms and treatments of injuries
- Explain methods of reducing injury risk
- Explain what a risk assessment is
- Explain hazards and control measures
- Explain how group size affects safety
- Explain how participant characteristics affect safety
- Explain medical screening
- Explain NGB policies
- Explain Emergency Action Plans (EAPs)
- Explain the role of emergency personnel
- Explain emergency communication procedures
- Explain emergency equipment
- Explain the SALTAPS assessment process
- Explain the DRABC assessment process
- Explain when to use the recovery position
- Explain PRICE therapy
- Explain why X-rays are used
- Explain massage therapy
- Explain ultrasound therapy
- Explain electrotherapy
- Explain hydrotherapy
- Explain cryotherapy
- Explain contrast therapy
- Explain the use of ibuprofen
- Explain kinesiology taping, bandaging and supports
- Explain casts, splints and slings
- Explain psychological effects of injury and rehabilitation

R180 Topic Area 5: Medical Conditions

Asthma:

- Explain asthma and asthma attacks
- Explain asthma triggers
- Identify symptoms of asthma
- Explain treatment for asthma
- Explain how asthma is managed during exercise

Diabetes:

- Explain the difference between Type 1 and Type 2 diabetes
- Explain causes of Type 1 and 2 diabetes
- Identify symptoms of diabetes
- Explain treatment for diabetes
- Explain hypoglycaemia (hypos), hyperglycaemia & how diabetes is managed during exercise

Epilepsy:

- Explain epilepsy
- Explain causes/triggers of epilepsy
- Identify symptoms affecting eyes, mouths & limbs
- Explain treatments for epilepsy
- Explain how epilepsy is managed during exercise

Sudden Cardiac Arrest (SCA):

- Explain Sudden Cardiac Arrest
- Explain the difference between cardiac arrest and heart attack
- Explain causes of SCA
- Identify symptoms of SCA
- Explain treatment for SCA

Other Medical conditions:

- Explain hypothermia
- Explain causes of hypothermia
- Identify symptoms of hypothermia
- Explain treatment for hypothermia
- Explain how hypothermia should NOT be treated
- Explain heat exhaustion
- Explain causes of heat exhaustion
- Identify symptoms of heat exhaustion
- Explain treatment for heat exhaustion
- Explain dehydration
- Explain causes of dehydration
- Identify symptoms of dehydration
- Explain treatment for dehydration

Trial Exam revision techniques & materials

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Combined Science – Biology

Trial Exam Topic List

- **Cell Biology**
- **Organisation**
- **Infection and Response**
- **Homeostasis and Response**
- **Inheritance Variation and Evolution**
- **Ecology**

Trial Exam revision techniques & materials

Online Resources free to students:	**Website links:**
Cognito • Video lessons • Online topic quizzes • Independent learning – select a topic to cover • Choose between Higher/Foundation topics	https://cognito.org/courses/gcse/biology-combined/aqa/higher/notes
Free Science Guy: video explanations and exam questions	https://www.youtube.com/watch?v=e1RUivE3H1k&list=PL9IouNCPbCxXGDt3ATU1xM_X_F8JghPCB
BBC Bitesize • Content Summary • Online Topic Quizzes • Independent Learning	https://www.bbc.co.uk/bitesize/examspecs/z8r997h
Save My Exams • Flashcards • Revision Notes	https://www.savemyexams.com/gcse/science/aqa/combined-science-trilogy/16/biology/revision-notes/
PMT • Exam Questions by Topic • Full Exam Questions	https://www.physicsandmathstutor.com/biology-revision/gcse-aqa/

Combined Science – Chemistry

Trial Exam Topic List

- **Atomic Structure and the Periodic Table**
- **Bondin, structure and the properties of matter**
- **Quantitative Matter**
- **Chemical Changes**
- **Energy Changes**
- **The Rate and Extent of Chemical change**
- **Organic Chemistry**
- **Chemistry of the Atmosphere**
- **Using Resources**

Trial Exam revision techniques & materials

Online Resources free to students:	**Website links:**
Cognito • Video lessons • Online topic quizzes • Independent learning – select a topic to cover • Choose between Higher/Foundation topics	https://www.youtube.com/watch?v=5ZzDxYY48HQ https://cognito.org/courses/gcse/chemistry-combined/aqa/higher/notes
Free Science Guy: video explanations and exam questions	https://www.youtube.com/watch?v=CX2IYWggEBc
BBC Bitesize • Content Summary • Online Topic Quizzes • Independent Learning	https://www.bbc.co.uk/bitesize/examspecs/z8r997h
Save My Exams • Flashcards • Revision Notes	https://www.savemyexams.com/gcse/science/aqa/combined-science-trilogy/16/chemistry/
PMT • Exam Questions by Topic • Full Exam Questions	https://www.physicsandmathstutor.com/chemistry-revision/

Combined Science – Physics

Trial Exam Topic List

- **Energy**
- **Electricity**
- **Particle Model of Matter**
- **Atomic Structure**
- **Forces**
- **Magnetism and Electromagnetism**

Trial Exam revision techniques & materials

Online Resources free to students:	**Website links:**
Cognito • Video lessons • Online topic quizzes • Independent learning – select a topic to cover • Choose between Higher/Foundation topics	https://cognito.org/courses/gcse/physics-combined/aqa/higher/notes
Free Science Guy: video explanations and exam questions	https://www.youtube.com/watch?v=CEBfn4ndQWI
BBC Bitesize • Content Summary • Online Topic Quizzes • Independent Learning	https://www.bbc.co.uk/bitesize/examspecs/z8r997h
Save My Exams • Flashcards • Revision Notes	https://www.savemyexams.com/gcse/science/aqa/combined-science-trilogy/16/physics/
PMT • Exam Questions by Topic • Full Exam Questions	https://www.physicsandmathstutor.com/physics-revision/

Year 11 Trial 2 Exam timetable

Week 1 (Spill over & WTM) - Mon 23rd Nov to Fri 27th Nov (Main Hall)

	Periods 1+2	Period 3+4	Period 5
Mon 23/11	PE PRACTICAL DAY P2 English WTM	PE PRACTICAL DAY P3 History WTM P4 Geography WTM	PE PRACTICAL DAY P5 MFL WTM
Tue 24/11	PE PRACTICAL DAY P2 Maths WTM	PE PRACTICAL DAY P3 Science WTM P4 Business WTM	PE PRACTICAL DAY P5 MFL WTM
Wed 25/11	DRAMA 1HR 45M	P3 Maths WTM P4 Science WTM	P5 MFL WTM
Thu 26/11	P2 English WTM	RELIGIOUS STUDIES PAPER 1 1HR 45M L2 SPORT 1HR 15M	
Fri 27/11			

Week 2 (Exams Week 1) Mon 30th Nov to Fri 4th Dec (Sports Hall)

	Periods 1+2	Period 3+4	Period 5
Mon 30/11	BIOLOGY 1HR 15M	HISTORY PAPER 2 55M	
Tue 01/12	MATHS PAPER 1 1HR 30M	SPANISH LISTENING FOUNDATION 40M / HIGHER 1HR READING FOUNDATION 45M/ HIGHER 1HR	
Wed 02/12	ENGLISH LITERATURE 2HR	COMPUTER SCIENCE PAPER 1 1HR 30 LEVEL 2 IT 1HR 30M PE PAPER 1 1HR 30M	
Thu 03/12	DESGIN TECHNOLOGY 2HR HOSPITALITY & CATERING 1HR MUSIC 1HR 30M	FRENCH LISTENING FOUNDATION 40/ HIGHER 1HR READING FOUNDATION 45M/ HIGHER 1HR	
Fri 04/12	CHEMISTRY 1HR 15M	GEOGRAPHY PAPER 1 1HR	

Week 3 (Exam Week 2) Mon 7th Dec to Fri 11th Dec (Sports Hall)

	Periods 1+2	Period 3+4	Period 5
Mon 07/12	MATHS PAPER 2 1HR 30M	BUSINESS 1HR 20M	
Tue 08/12	ENGLISH LANGUAGE 1HR 45M	HISTORY PAPER 3 1HR 30M	
Wed 09/12	FRENCH WRITING FOUNDATION 1HR 15M/ HIGHER 1HR 20M SPANISH WRITING FOUNDATION 1HR 15M/ HIGHER 1HR 20M	COMPUTER SCIENCE PAPER 2 1HR 30M PE PAPER 2 1HR 15M	
Thu 10/12	PHYSICS 1HR 15M	GEOGRAPHY PAPER 2 1HR 45M	
Fri 11/12	MATHS PAPER 3 1HR 30	RELIGIOUS STUDIES PAPER 2 1HR 45M	

Week 4 (Practical exams) Mon 14th Dec to Fri 18th Dec (Main School)

	Periods 1+2	Period 3+4	Period 5
Mon 14/12	TEXTILES PHOTOGRAPHY MFL SPEAKING	TEXTILES PHOTOGRAPHY MFL SPEAKING	TEXTILES PHOTOGRAPHY MFL SPEAKING
Tue 15/12	TEXTILES PHOTOGRAPHY MFL SPEAKING	TEXTILES PHOTOGRAPHY MFL SPEAKING	TEXTILES PHOTOGRAPHY MFL SPEAKING
Wed 16/12	ART MFL SPEAKING	ART MFL SPEAKING	ART MFL SPEAKING
Thu 17/12	ART MFL SPEAKING	ART MFL SPEAKING	ART MFL SPEAKING
Fri 18/12	MFL SPEAKING		